

Education, Children and Families Committee

10am, Tuesday, 8 October 2013

Children and Families Standards and Quality Report 2013

Item number	7.14
Report number	
Wards	All

Links

Coalition pledges	P1 – P6
Council outcomes	CO1 – CO6
Single Outcome Agreement	SO3

Gillian Tee

Director of Children and Families

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Executive summary

Children and Families Standards and Quality Report 2013

Summary

To advise the Education, Children and Families Committee of the Children and Families Standards and Quality Report 2013 and to summarise progress towards the expected outcomes as laid out in the Children and Families Service Plan 2012-2015. The report focuses on progress up to the end of the financial year 2012/13, i.e. up to the end of March 2013. Later information has been included where it is available and appropriate to report in order to give the full picture.

The requirement for all education authorities to produce a standards and quality report is set out in the Standards in Scotland's Schools (2000) Act. As well as meeting this requirement, the production of this report is now a well established part of the Children and Families performance reporting framework. It acts as an annual report on the work of the service area.

The content within the Children and Families Standards and Quality Report is based on the wide range of performance reports and indicators which are regularly reviewed by the Education, Children and Families Committee.

The Children and Families Standards and Quality Report highlights the good progress and improvement achieved across all Children and Families Services over the period April 2012 to March 2013. It also highlights what we will do next to address areas that have been identified for further development.

Recommendations

Committee is asked to note:

1. The improved and maintained performance during the reporting period
2. The areas identified for further improvement.

Measures of success

The annual Children and Families Standards and Quality Report lays out in detail what progress has been towards meeting the agreed set of Strategic Outcomes. The technical appendix sets out progress made against the full set of performance indicators presented in the Children and Families Service Plan.

Financial impact

No financial impact.

Equalities impact

No equalities implications arising directly from this report.

Sustainability impact

There are no adverse impacts arising from this report.

Consultation and engagement

Engagement has taken place with service managers across Children and Families.

Background reading / external references

[Children and Families Service Plan 2012-15](#)

Links

Coalition pledges	<p>P1. Increase support for vulnerable children, including help for families so that fewer go into care</p> <p>P2. Hold the maximum P1 class size at 25 and seek to reduce class sizes in line with Scottish Government recommendations</p> <p>P3. Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools</p> <p>P4. Draw up a long-term strategic plan to tackle both over-crowding and under use in schools</p> <p>P5. Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum</p> <p>P6. Establish city-wide co-operatives for affordable childcare for working parents</p>
Council outcomes	<p>CO1. Our children have the best start in life, are able to make and sustain relationships and are ready to succeed</p> <p>CO2. Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities</p> <p>CO3. Our children and young people in need, or with a disability, have improved life chances</p> <p>CO4. Our children and young people are physically and</p>

**Single Outcome
Agreement
Appendices**

emotionally healthy

CO5. Our children and young people are safe from harm or fear of harm, and do not harm others within their communities

CO6. Our children's and young people's outcomes are not undermined by poverty and inequality

SO3. Edinburgh's children and young people enjoy their childhood and fulfil their potential

1. Children and Families Standards and Quality Report 2013



Standards and Quality Report

Children and Families 2013

getting
it right
for every child



Foreword

Welcome to the Children and Families Standards and Quality Report for 2013.

Every child and family across Edinburgh deserves the highest level of service and I am pleased with the progress that this report demonstrates Children and Families has made over the last 12 months. It shows continued improvements in our services and outcomes for children and young people across the city

We are determined to further improve the services we deliver, despite the current difficult economic circumstances, and to ensure that we target our efforts and resources to best effect. The Edinburgh Guarantee has shown partnership working and co-operation at its best, and ensuring that every young person leaving school in Edinburgh goes on to a positive destination will remain an important priority for the future. We have also seen good improvement in our social work services for children at risk. The recent Inspection of Children's Services in Edinburgh was very positive. We proceed, therefore, from a platform of strong and sustained performance improvements and I am confident that we will continue to make real progress.

In our schools we are delighted to see strong performances from the most able and higher performing children and young people and, critically, that the focus on improving attainment for those lower attaining children is showing very encouraging progress. Similarly, we continue to develop the quality and range of extra-curricular and wider achievement opportunities available to our children and young people, which greatly enhance their experience of school and preparation for adult life. Sustaining these successes will be an important challenge in the future.

Over the coming year I am determined to build on these successes and further improve outcomes for all children and young people in this city.



Councillor Paul Godzik
Convener of Education, Children and Families Committee

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Introduction

I am very pleased to present our Children and Families Standards and Quality Report for 2013. The report covers the period from April 2012 to March 2013 and sets out how our services have performed during this time.

Significant year on year improvements have been achieved across a wide range of performance indicators across the service. Assessing our progress helps us understand where we need to improve so that we realise our vision for all children and young people in Edinburgh.

Our services were the subject of a pilot joint inspection led by the Care Inspectorate about which a report was published in April 2013. The inter-agency provision of services to children in Edinburgh was assessed as 'good'. This was a significant improvement on previous inspections and reflects the high quality improvement activity which has been ongoing for a number of years. The following particular strengths were identified as making a difference to children, young people and families:

- The high motivation and strong commitment of staff to improving the life chances of vulnerable children, young people and families.
- The actions taken to keep children and young people at risk of abuse and harm safe.
- The very wide range of measures to consult and seek the views of children, young people, families and other stakeholders.
- A strong culture and ethos of positive partnership working for the benefit of children, young people and families at all levels.
- The visionary leadership and direction of the Edinburgh Children's Partnership and commitment to prevention and early intervention.

Inspectors are very confident that services will be able to make the necessary improvements in the light of the inspection findings.

Children and Families continues to work to implement a number of key strategies such as:

- Curriculum for Excellence to improve educational outcomes for all of our pupils
- The Edinburgh Guarantee to increase the number of young people leaving school into a positive destination
- Our inter-agency Corporate Parenting Action Plan to improve opportunities and outcomes for Looked After Children
- Our inter-agency Early Years and Early Intervention Action Plan.

This report covers progress in these areas and many others, and I invite you to read on to learn more about what Children and Families services have achieved over the past year and what we will do next.



Gillian Tee
Director of Children and Families

The National and Local Planning Framework

Our Vision

Our vision is for all children and young people in Edinburgh to enjoy their childhood and fulfil their potential. Our mission is to place children, young people and families at the heart of all our services and provide support when it is needed throughout childhood and the transition to adulthood. Ultimately, we want all young people to leave school and enter adult life with positive options, making positive choices.

We believe that children and young people do best when they:

- are able to live safely, happily and in good health within their families with the right kind of support, as needed;
- attend first class, inclusive schools which meet their needs;
- are raised within caring supportive communities with access to a range of support and activities;
- can play a full part within their communities.

We all (Health, Police, Council, Voluntary Sector) recognise that we need to work together to do all we can to strengthen support for families, schools and communities to meet their children and young people's needs. Schools, working jointly with other services, have a key role to play at the heart of their communities in providing a range of services to meet local people's needs.



Our Strategic Outcomes and Priorities for Improvement

We have continued to make progress across all seven of our Strategic Outcomes. We have also identified seven Priorities for Improvement based on an assessment of areas where we need to target more effort to secure improvement, alongside those areas identified in the recent joint inspection of children's services and the Capital Coalition Pledges. These priorities have been agreed together with our partners in the Edinburgh Children's Partnership. Our Strategic Outcomes and their associated Priorities for Improvement are detailed in the next section.

Our Strategic Outcomes, Priorities and Pledges

1. Our children have the best start in life, are able to make and sustain relationships and are ready to succeed

Priority for Improvement: Improve support in early years so that children reach appropriate developmental and social milestones

Capital Coalition Pledges: Establish city-wide childcare co-operatives for affordable childcare for working parents; Hold the maximum P1 class size at 25 and seek to reduce class sizes in line with Scottish Government recommendations

We know that there is a direct link between the experiences of early childhood and what happens in adult life and that parents' and carers' interaction with children during early childhood is critical in developing relationships and laying the foundations for positive physical and mental health development. We will strengthen universal early years services and build family capacity and confidence, pre-birth and throughout early years, with additional support targeted at those who need it most.

We want to deliver increasingly integrated early years learning and childcare options with an emphasis on effective learning and support programmes for parents and carers, increased outreach provision and good quality local resources and information. Implementing and monitoring the national Early Years Change Fund is central to our ability to deliver transformational change in this respect.

2. Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities

Priority for Improvement: Improve the educational attainment of the lowest achieving pupils

Capital Coalition Pledges: Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools; Draw up a long-term strategic plan to tackle both over-crowding and under use in schools; Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum

Key to children and young people becoming successful learners, confident individuals, responsible citizens and effective contributors, is ensuring that they have the knowledge, skills and attributes they will need in order to flourish in life, learning and work. Attainment is an important outcome measure in ascertaining young people's progress towards achieving these attributes. We are committed to high quality inclusive schools which work with families to meet the needs of all their children.

3. Our children and young people at risk, or with a disability, have improved life chances

Priority for Improvements: Improve early support for families so that fewer children need to be looked after, with a particular focus on addressing the impact of parental drug and alcohol misuse; Improve life chances for Looked After Children including increasing the focus on Corporate Parenting; Improve early support for children with Additional Support Needs

Capital Coalition Pledge: Increase support for vulnerable children, including help for families so that fewer go into care

We know that the needs of children are best met in stable family situations and that Looked After Children are likely to experience poorer outcomes than their peers. Our aim is therefore to address this through a range of measures which support families. We will encourage and support communities that provide a caring environment for children and families and deliver integrated services that meet their needs in a holistic way. We aim to reduce the numbers of children and young people who need to become looked after by engaging and supporting families earlier and more effectively when concerns are identified. We will help Looked After Children to remain within their own family networks by supporting kinship care placements where these are assessed as safe and able to meet the child's needs. We will work to improve support for those who are looked after at home in order to reduce the need for children to be accommodated and therefore will be in a stronger position to invest more in early and effective identification and prevention work. We also aim to shift the balance of care by increasing the number of City of Edinburgh Council foster placements

to improve outcomes for children and young people who need to be placed away from home and achieve best value. We will continue to improve our child protection services with a focus on earlier support, engagement of children and families and self-evaluation.

There are approximately 4,000 children in Edinburgh with Additional Support Needs including disability and behavioural problems. We aim to improve access to all relevant services, ensuring that children with Additional Support Needs are not marginalised, have good opportunities to socialise, receive education in an appropriate setting, access further and higher education opportunities and make positive life choices.

4. Our children and young people are physically and emotionally healthy

Priority for Improvement: Improve health outcomes for children, including healthy weight, sexual health, emotional health and wellbeing and drug and alcohol misuse

All children and young people are entitled to local and timely access to high quality health information, support and services that maximise their opportunities to live longer, healthier lives; develop affirming and positive relationships and enjoy good emotional and mental health.

We want to provide support, services and resources that enable and equip children and young people to make healthy lifestyle choices and reduce exposure to, and therefore the negative impacts of, risky behaviours such as obesity, unsafe sex, unintended pregnancy, smoking and substance misuse.

5. Our children and young people are safe from harm or fear of harm, and do not harm others within their communities

Without safety it is impossible to achieve all other aspirations for our children, young people and families. When young people behave antisocially we are concerned both for the community and individuals affected and for the offending young person. We work closely with the Police, and other Council services to get the right help to the young person and his or her family, with a referral to the Children's Reporter when that is necessary. Domestic abuse of one parent by another

Children and Families Standards and Quality Report 2013

impacts powerfully on children and young people. Our work with perpetrators is combined with support to keep everybody in the family safe.

6. Our children's and young people's outcomes are not undermined by poverty and inequality

Priority for Improvement: Increase the number of young people who enter and sustain positive destinations

Capital Coalition Pledges: Establish city-wide childcare co-operatives for affordable childcare for working parents; Further develop the Edinburgh Guarantee to improve work prospects for school leavers

Our aim in promoting social inclusion is to work with partners to increase opportunities and pathways to further learning and sustainable employment. As a result, those previously marginalised can, through their active engagement in learning, reduce dependency relationships and contribute effectively to their communities.

7. Providing quality services and making best use of our resources

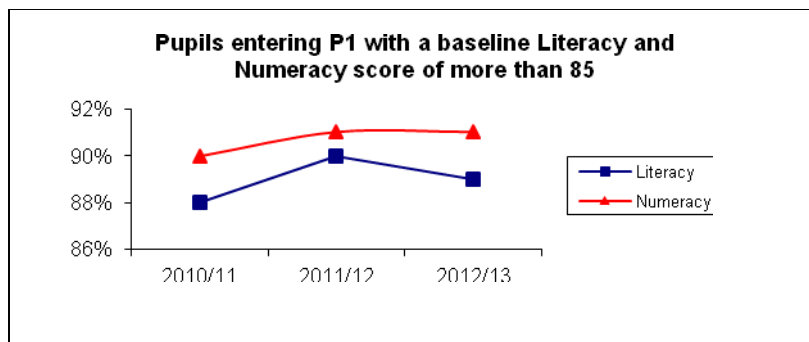
Capital Coalition Pledges: Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools; Draw up a long-term strategic plan to tackle both over-crowding and under use in schools

This strategic outcome, rather than focussing directly on outcomes for children and young people, aims to ensure that we make the best use of our resources in order to effectively support work towards outcomes. This strategic outcome aligns closely with the Council aim to 'be an effective and efficient organisation'.

Our children have the best start in life, are able to make and sustain relationships and are ready to succeed

How are we doing?

- High quality pre-school education with 100% of establishments judged to be good or better by the *Care Inspectorate*
- All Early Years establishments inspected by *Education Scotland* continue to be graded as positive
- All children in Local Authority classes have access to a qualified teacher
- £8.6m has been allocated to early intervention and vulnerable children through the Early Years Change Fund
- Over the last 2 years almost all partner provider nurseries have received support from local authority peripatetic teachers
- All Local Authority nursery staff and 82% of voluntary and private sector staff meet qualification standards
- Good performance maintained in pupils entering P1 with baseline scores of more than 85 in literacy and numeracy



- Importance of outdoor play and learning emphasised with over 700 staff attending CPD opportunities
- 40 local authority nurseries with improved outdoor water features
- Annual *Play Day* event held highlighting the value of free play opportunities, involved over 500 families



National Play Day Event

- Increased support to parents through the further development of *Peers Early Education Partnerships* (PEEP) groups across the city. 50 groups are now running with 232 practitioners trained.
- Nine Raising Children with Confidence courses (with 66 participants) ran in early years' establishments between August 2012 and June 2013.
- 850 parents and carers participated in *Family Learning* opportunities
- Number of pre-school places increased by 10% last year to accommodate rising numbers of pre-school children
- Work is underway for developing childcare co-operatives in the city to meet the need for affordable childcare
- Opportunities to rationalise the estate and re-invest resources taken to increase the number of nursery places and support to families in identified areas of need

What we will do next

- Implement the *Early Years and Early Intervention Change Fund Action Plan*.
- Improve support in early years so that children reach appropriate developmental milestones
- Plan for the provision of a minimum of 600 hours of early learning and childcare and effective provision for Additional Support Needs where required
- Consultation with parents/carers regarding 600 hours proposal – 10 focus groups have been run and an online survey is planned
- Build on the successful developments to support two year olds across the city
- Strengthen support for vulnerable children, pre-birth to aged five, particularly Looked After Children
- Increase the availability of flexible, affordable childcare including through the development of a childcare cooperative
- Improve levels of literacy and numeracy in P1
- Maintain the continual improvement in the quality of early years settings
- Ensure each neighbourhood, community and cluster has access to integrated flexible early years services
- Continue to increase the number of available nursery places to meet local demand wherever possible
- Support childcare workers to gain degree level qualifications in order to ensure the sector has suitably qualified managers to meet SSSC requirements
- Improvement and commitment to the development of Pre-Birth to Three services will continue

Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities

How are we doing?

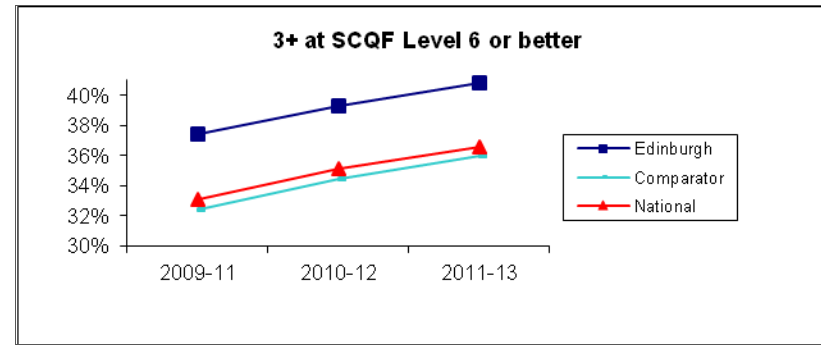
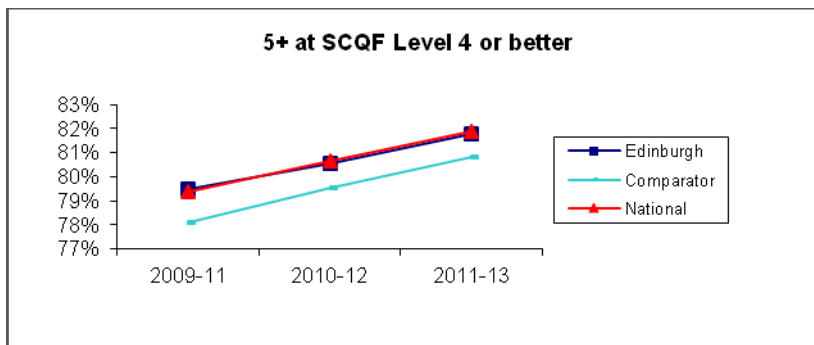
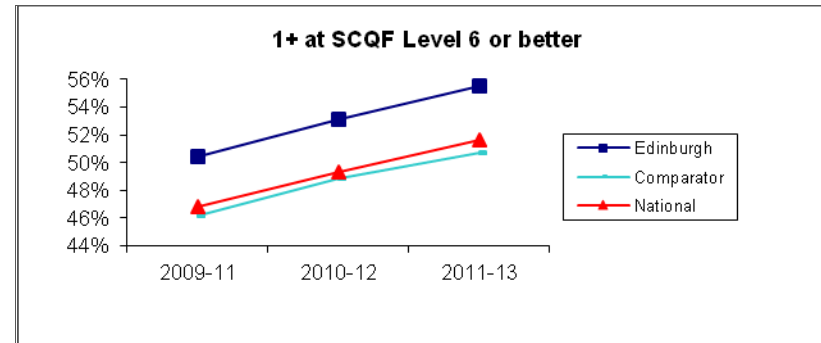
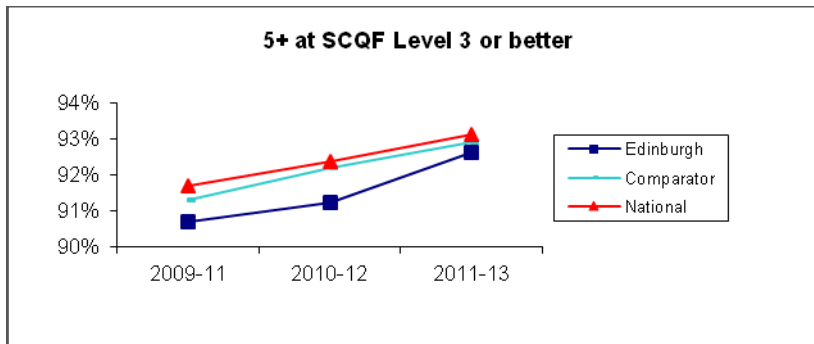
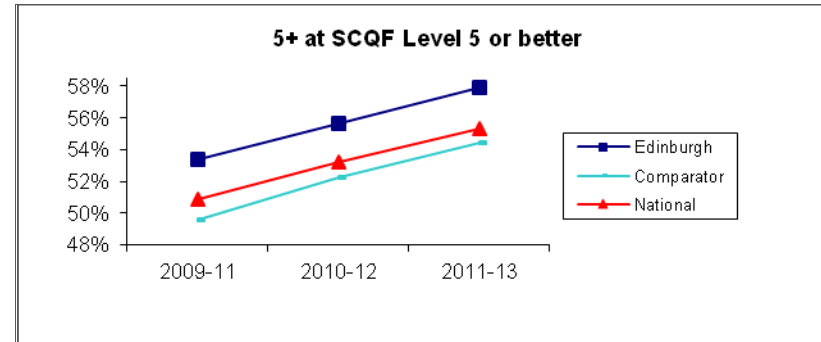
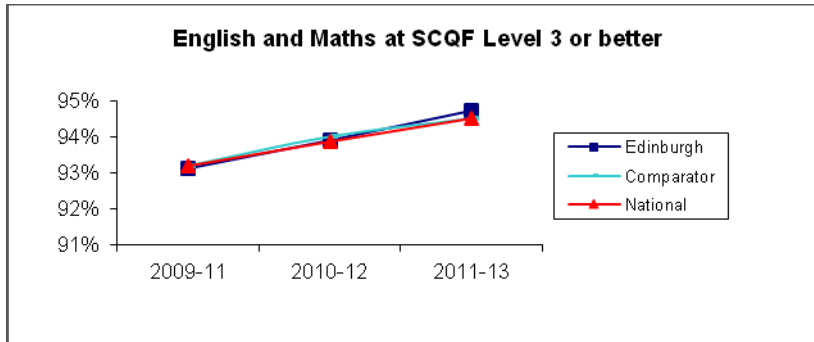
- All seven National Priority secondary school attainment measures show year-on-year improvement since 2008 and are now better than or in line with the national figures
- All inspection reports published by *Education Scotland* during 2012/13 achieved positive ratings
- Over 90% of parents are satisfied with their child's school
- 87% of secondary school pupils agree that 'I am getting along well with my school work'
- 84% of primary pupils enjoy being in school
- 4,710 pupils receive free music tuition through the *Instrumental Music Service*
- 404 primary six and seven pupils from disadvantaged areas in the city attended a residential at Benmore or Lagganlia Outdoor Centres.
- Four adventurous activity clubs were established covering all of the Positive Action schools
- 20 teachers attended a two day training course in outdoor learning at Lagganlia Outdoor Centre.
- All teachers and school leaders are well supported to continue to implement *Curriculum for Excellence*
- The City of Edinburgh has produced a coherent *Assessment and Moderation Framework* to support staff in taking forward effective approaches in assessment and moderation



- Almost 3,000 young people participating in Duke of Edinburgh's Award and 432 awards achieved.
- 4,530 Junior Award Scheme Scotland (JASS) packs were sold in high schools, primary schools, special schools and Community Centres
- 26 schools registered to become *Rights Respecting Schools*, 2 schools have level 2 accreditation, 3 schools have Level 1
- 78% of athletes in *the City of Edinburgh Schools Sports Academy* achieved selection to East of Scotland or national squads
- 95.2% attendance at primary and 92.8% at secondary in 2011/12 (up from 94.8% and 91.1% in 2009/10)
- The *Education Welfare Service* achieved *Customer Service Excellence* and were commended for efforts in identifying hard to reach and disadvantaged groups of individuals and responding to their needs
- Permanent exclusions reduced to 10 in 2012/13 from 17 in 2011/12
- 12 pupils per 1,000 excluded at primary and 51 at secondary in 2011/12

"Children and young people are supported to attend school and this helps them to make better progress in their learning and educational attainment." Care Inspectorate, Joint Inspection Report April 2013

Attainment, measured by three-year rolling averages of achievements by the end of S6



What we will do next

- Ensure effective implementation of *Curriculum for Excellence* including assessment, moderation and reporting to parents
- Support the implementation of new exam arrangements
- Continue to work with schools to improve outcomes for the lowest achieving pupils
- Continue to build capacity within and across special schools to promote improvement in performance
- Focus on improving children's literacy and numeracy skills for all pupils but particularly for the lowest attaining pupils
- Develop a numeracy strategy
- Develop a *Science, Technology, Engineering and Mathematics* (STEM) strategy
- Implement the new policy guidance on *Better Relationships, Better Learning, Better Behaviour* to ensure that this environment is promoted effectively.
- Implement the *Parental Engagement Strategy*
- Strengthen support for pupils with behavioural difficulties to prevent exclusions
- Improve school attendance, particularly amongst Looked After Children
- Implement the parental engagement strategy to involve parents in their child's learning, life of the school and wider consultation on local and national issues
- Target provision of free music tuition to the most vulnerable pupils
- Continue to provide opportunities for young people to participate in Achievement Awards

Our children and young people at risk, or with a disability, have improved life chances

How are we doing?

- The actions taken to keep children and young people at risk of abuse and harm safe – named as a strength in the Joint Inspection of Services for children and young people in Edinburgh
- Mainstreaming of the *Getting it Right for Every Child* approach is being consolidated
- 77% of reports to the *Scottish Children's Reporter Administration* were submitted within timescale putting Edinburgh in the top quartile for the first time and 21% higher than the national average
- There are around 1,400 children who need to be looked after in Edinburgh
- There have been increases in kinship care, foster care and adoptions
- 56% of children placed were with City of Edinburgh Council foster carers



Lewis and Catriona featured in the recent Foster Campaign

- 41 children left care through adoption
- 60% of Looked After Children in a sustained positive destination (67% nationally)
- 88.7% attendance at school for Looked After Children in 2011/12 (88.6% nationally)
- Average tariff score from exam results of Looked After Children was 88 (106 nationally)

“The number of high quality nurturing and stable environments for children who are unable to live at home is increasing rapidly. Children and young people who are unable to remain in the care of their parents are supported in high quality foster placements or kinship care” Care Inspectorate, Joint Inspection Report April 2013

- There are around 260 children on the Child Protection Register in Edinburgh
- 79% of initial case conferences were held within timescale
- 89% of initial supervision visits were made within timescale
- 64% of care leavers have pathways plans in place at the point of leaving care (Up from 9% in the previous year)
- 31% of overnight respite nights were provided outwith a care home
- More than 300 people, including disabled children, their parents/carers and siblings took part in the Child Disability Commission Plan consultation leading to a range of service improvements

What we will do next

- Improve and extend help and support at an early stage for children, young people and families so they get the help they need before difficulties get worse
- Continue to reduce outcome gaps for children and young people whose life chances are at risk and place a stronger focus on achieving speedier improvement for the most vulnerable
- Strengthen early support for families so fewer children need to be Looked After
- Focus on addressing the impact on children and young people of parental drug and alcohol misuse
- Continue to identify and support children with Additional Support Needs streamlining access to support and developing systemic approaches to school and family support
- Continue to implement improvements for *Looked After and Accommodated Children's* services
- Continue to implement the *Corporate Parenting Action Plan*
- Improve care planning, and outcomes, for those leaving care
- Implement the *Early Years and Early Intervention Change Fund Action Plan*
- Increase the percentage of Looked After Children who are successfully looked after at home
- Increase the proportion of Looked After Children in kinship care
- Increase the percentage of those in foster care who are placed with City of Edinburgh foster carers
- Continue to improve outcomes for Looked After Children, in particular in literacy and preventing exclusion and achieving positive destinations from school
- Continue to monitor, update and implement actions in *the Child Protection Improvement Plan*
- Develop and implement a strategy to further engage children and their families with the services they receive
- Build capacity in the play scheme service for children with disability during school holidays
- Complete the new build for Greendykes Young People Centre

Our children and young people are physically and emotionally healthy

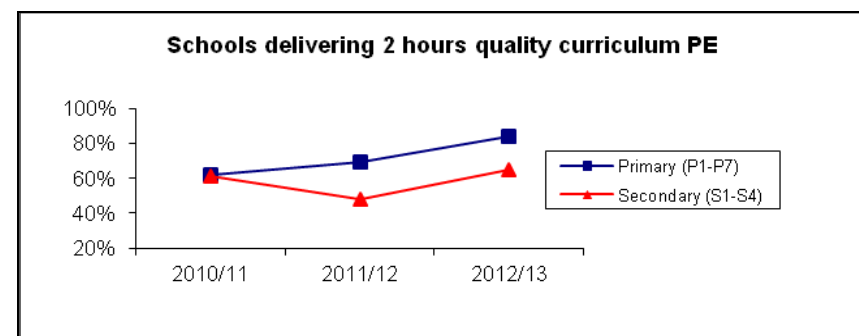
How are we doing?

- 53 (61%) primary schools delivered cycle training in 2012/13, exceeding our target of 50%, with over 2,000 P6 pupils receiving training
- The Sports Unit, in partnership with the *Edinburgh Primary Schools Sports Association* (EPSSA), organised 25 sporting events during 2012/13 with 8,121 children taking part
- 7,014 pupils received swimming lessons in 2012-13 with 62% (up from 55%) of those tested passing level C5 and considered safe swimmers



- 1,700 S5 pupils attended sexual health seminars
- 2 schools took part in the pilot of S4 Risk Taking Behaviours Seminars
- *Scottish Schools Adolescent Lifestyle and Substance Use Survey* 2010 generally shows reductions in smoking, drinking and drug use

- A specific Commissioning Plan to increase funding for children, young people and families alcohol and drugs services has been developed
- 6.8 teenage pregnancies per 1,000 in under 16-year olds in 2011/12, down from 8.8 in 2008/09 (6.6 nationally)
- 84% of primary schools achieved two hours and 65% of S1-S4 in secondary schools achieved two periods of quality curriculum PE



- Highly successful *Growing Confidence* programme mainstreamed into a Mental Health and Wellbeing team
- 224 trained in Confident Staff, Confident Children with 97% reporting that they felt the course had an impact on their professional practice
- 12,157 primary school pupils took part in the Growing Confidence Pupil Well-being Questionnaire. Of the 31 statements, the response for 15 was more positive than the previous year while 15 stayed largely the same (96.8%).

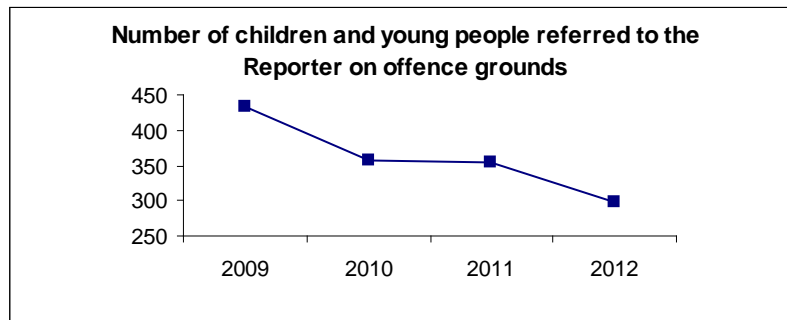
What we will do next

- Further increase the number of children/young people receiving the national target of 2 hours/periods of quality curriculum PE per week
- Further improve all health outcomes for children with a specific focus on promoting healthy lifestyles and reducing risk-taking behaviours
- Increase the number of schools delivering cycle training at Bikeability Level 2, and increase the number of P6 pupils receiving cycle training
- Continue to embed *Confident Staff, Confident Children* and build on this training across the early years and primary sectors
- Develop clear links between the parent and carer support framework, *Creating Confidence*, and attachment promoting practice for children in need
- Develop appropriate resources or training for staff, parents and pupils, within secondary schools on mental health and wellbeing
- Continue to run risk-taking behaviour seminars with S4 pupils
- Risk Taking Behaviours resource are to be made available to all teachers
- Develop links with adult alcohol and drug treatment services to improve early intervention and support for children living in substance-using households
- Develop parenting support for substance misusing parents
- Develop community based interventions around obesity and poor nutrition
- Roll out a calendar of sporting events for the Commonwealth Games in 2014

Our children and young people are safe from harm or fear of harm, and do not harm others within their communities

How are we doing?

- Inter-agency pre-referral screening continues to keep the number of children referred to the *Scottish Children's Reporter Administration* on offence grounds to a minimum (299 in 2011/12, down from 732 in 2008/09)



- 9 per 1,000 children reported to the Reporter for offending, lower than most other Scottish authorities
- 75% of pupils said their school was good or very good at dealing with bullying (up 2%)
- 88% of primary pupils say they feel safe at school, 75% of secondary pupils say they feel safe and cared for in school
- The City of Edinburgh Council was the first Scottish Local Authority to make the top ten in *Stonewall's Equality Index* for our work in tackling homophobia (7th place in this UK wide evaluation)
- Schools have developed individual school anti-bullying and equalities policies
- *Portobello High School* is undertaking the *Mentoring Violence Prevention* programme providing extensive training and support mentors in tackling domestic violence to 30 staff and 35 pupils
- The *Young People in Care Council* helped to develop and launch revised anti-bullying procedures for residential care and reduce bullying of children in care.

- *Working with Men* domestic abuse service has developed new provisions in Polish language service and Safe contact assessments
- Shared practice around domestic abuse is being developed between one of our Practice Teams and the Working with Men service
- Each of the neighbourhoods in the city now has a Development Officer working with colleagues to develop supports for parents, and coordinating parent support programmes.

"Children and young people get very effective support to keep safe"
Care Inspectorate, Joint Inspection Report April 2013



- The Family Group Decision Making Service has been expanded to help extended families make plans about the care of their children.
- The new *Multi Systemic Therapy (MST)* service has been established to help the parents of behaviourally disturbed teenagers
- Forensic psychology advice has been made available for development of programmes to address violence and sexually harmful behaviour in young people.

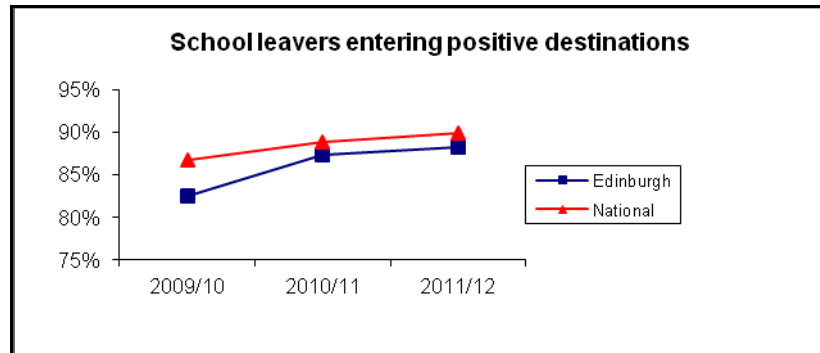
What we will do next

- Reduce the risk of children and young people causing harm to themselves and others
- Further develop measures and systems to effectively assess the reduction in the numbers of young people going on to the adult system and the reduction in repeated offending
- Continue to promote the Children and Families policy to prevent and respond to bullying and prejudice
- Increase the percentage of pupils who say their school is good at dealing with bullying
- Provide advice for schools to implement actions arising from the analysis of the pupil self-evaluation survey
- Work with *ENABLE* – (the charity run with and for young people and adults with learning disabilities) to improve understanding of learning disabilities and support the development of curricular resources
- Continue to develop the *Whole Systems Approach* by increasing the range of services for 16 and 17 year olds who offend

Our children's and young people's outcomes are not undermined by poverty and inequality

How are we doing?

- 88.3% of school leavers from 2011/12 entered positive destinations which is the best performance for a decade (89.9% nationally)



- 89.9% (up from 86.5%) of school leavers from 2011/12 were in a sustained positive destination, now in line with the national average of 89.5%
- The council apprenticeship programme has 112 individuals working towards completion of the *Modern Apprenticeship*
- *Community Learning and Development (CLD)* services have been redesigned, resulting in more targeted work with young people, adult literacy learners, parents and carers of young children
- 24 young people attended the 6 CLD Activity Agreement Hubs, the majority progressing to positive destinations
- Additional ESF funding to support literacies and employability work has resulted in 331 new learners with a significant number of these on *16+ Activity Agreements*
- Additional CLD partner Curriculum for Excellence ESOL programmes for 40 migrant young people developed with EAL to support positive destinations
- Literacies learning is now available in all Activity Agreement Hubs

- Around 17,200 adults engaged in learning opportunities per week
- 90% of adults achieved all or part of their learning goals
- Over 800 people took part in targeted family learning activities across the city in 2012/13
- Over 1,000 non-English speaking people received English language tuition through CLD partners (up by 9%) and over 800 participated in cultural integration events across the city
- Targeted parents of young children achieved SQA accreditation in child development courses based on the popular Peers Early Education Partnership (PEEP) programme



Young adult learners who received an award for their project *Glamping on a Budget*

- A new *Young People Participation Strategy* for Edinburgh has been developed and implemented in partnership with elected members and young people
- 133,644 opportunities were utilised by 8,909 young people
- 12 young people were elected in the Scottish Youth Parliament elections to represent Edinburgh

What we will do next

- Continue to promote *The Edinburgh Guarantee*
- Increase the number of young people who enter and sustain positive destinations
- Work with partners to develop a poverty and inequality strategy for Edinburgh
- Work with partners to embed Children's Rights across our service planning and delivery
- Continue to work with young people identified as at risk of entering a negative destination and provide appropriate support towards a positive destination, including ESOL *Curriculum for Excellence* support for migrant young people
- Deliver the senior phase of Curriculum for Excellence providing relevant learning experiences for all young people including those who are disengaged
- Increase youth work participation, particularly amongst Looked After Children
- Fully implement Edinburgh's new youth work strategy
- Increase the numbers of Family ESOL and Cultural Integration projects to provide support to migrant families and build community cohesion and integration
- Increase number of parents engaged with literacies for employability
- Work with CEC colleagues and third sector partners to further develop affordable childcare options
- CLD service will help Welfare Benefit recipients with low confidence and poor literacy skills support to fill out forms
- Community Centres will offer drop in sessions and access to computer suites for supported learning sessions on how to access online benefit forms

Providing quality services and making best use of our resources

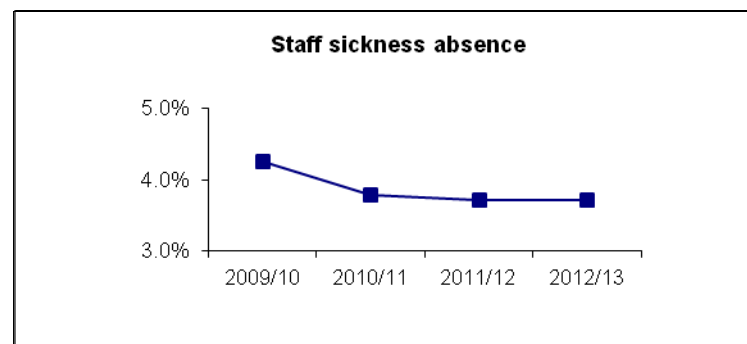
How are we doing?

- The high motivation and strong commitment of staff to improving the life chances of vulnerable children, young people and families – named as a strength in the Joint Inspection of Services for children and young people in Edinburgh
- The very wide range of measures to consult and seek the views of children, young people, families and other stakeholders – named as a strength in the Joint Inspection of Service for children and young people in Edinburgh
- Balanced revenue budget for the third consecutive year
- £148m capital investment by Council planned over the next four years in schools and the wider estate
- £5m investment in Children and Families ICT refresh
- Three new secondary schools under development: James Gillespie's High School, Portobello High School and Boroughmuir High School



- New accommodation delivered at Wardie , Granton and Trinity responding to rising rolls
- New extensions delivered at Corstorphine and Towerbank Primary
- New Gaelic Primary School and Seaview opened
- 91% of primary and 91% of secondary schools judged satisfactory or better condition

- Almost 4,000 parents and carers took part in our citywide self-evaluation survey of schools with results showing parents and carers being very positive about their child's experience at school
- Almost 3,000 pupils and over 12,000 primary pupils took part in the city wide survey
- Staff sickness absence remained steady following a significant reduction












- *People Plan* to ensure staff feel valued, achieve their potential and deliver on departmental objectives, providing high-quality services to children and their families, is now well-established
- Children and Families (along with all other areas of the Council) retained *IiP Gold* status
- *Customer Service Excellence* accreditation was achieved in Planning and Performance, Family and Community Support, Education Welfare Service and Queensferry High School
- Team planning, clearly linked to departmental strategic outcomes, is in place in 100% of central service areas
- There is good evidence of *Getting it right for every child* approaches being implemented across our establishments and teams and improving outcomes for children and young people
- The Commissioning Team, working alongside service managers, has prepared seven service specific consultation documents





What we will do next

- Respond to continuing financial challenges
- £115m capital investment over the next five years (net of Scottish Government funding) on further new buildings
- Ensure that the school estate can respond to the anticipated increase in pupil rolls
- Progress all current school developments including new schools, extensions and refurbishments
- Increase the level of use of schools' facilities, primarily by the local community
- Improve the physical environment for residential and secure care
- Provide additional support in ways that increase the resilience and wellbeing of children and young people, supports and builds capacity in families, improves performance in universal services and makes the best use of specialist resources
- Continue to improve our approach to customer service across Children and Families and achieve *Customer Service Excellence* accreditation for more services
- Continue our work towards ensuring that all children who need extra help or support have a single plan and a clearly identified *Lead Professional* to coordinate actions and monitor progress
- Continue to monitor, update and implement the actions identified under the five areas of the *People Plan*
- Ensure the *People Plan* is developed and includes feedback from the liP review, Staff Talkabouts and the staff attitudes survey
- Continue to promote and undertake an annual service user engagement survey programme
- Promote and facilitate parental engagement in education
- Continue Looked After Children service user group to inform service provision
- Sustain the business systems, including business support, required to provide timely information to managers and practitioners

Children and Families Service Plan Monitoring 2012-15
















Technical Appendix






















1. Our children have the best start in life, are able to make and sustain relationships and are ready to succeed									
PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO1-01	Percentage of pre-school settings achieving positive (satisfactory or better) inspection reports	85%	87%	N/A	88%				Latest data taken from 93 Education Scotland inspections (28 April 2008-31 March 2012) of all local authority and partner provider pre-school settings. National performance is 92%. The latest year's performance showing 92% receiving positive Education Scotland inspection reports. 100% of establishments inspected between July 2010 and June 2011 were rated Good, Very Good or Excellent by the Care Inspectorate.
SO1-02	Percentage of children entering mainstream P1 with a baseline numeracy score of 85 or more	90%	91%	91%	92%				Age appropriate development measures for 0-5s and primary school age are being developed. This interim measure is based on the baseline numeracy and literacy tests at entry to P1.
SO1-03	Percentage of children entering mainstream P1 with a baseline literacy score of 85 or more	88%	90%	89%	90%				Age appropriate development measures for 0-5s and primary school age are being developed. This interim measure is based on the baseline numeracy and literacy tests at entry to P1.
SO1-04	Percentage of partner provider pre-school establishments with access to qualified teacher	37%	38%	N/A	38%				
SO1-05	Numbers of parents and carers participating in Family Learning opportunities in targeted schools and nurseries	750	848	850	850				
SO1-06	Number of pre-school education hours per year provided for children receiving Local Authority pre-school education provision	475	475	475	475				






















PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO1-08	Percentage of P1 to P3 pupils in classes of 18 or fewer across Positive Action schools	55.8%	48.6%	37.9%	50%				Current performance data taken from pupil census in September 2012. Some positive actions schools are retaining more of their catchment pupils. This, along with the inability to legally restrict the classes to 18 has meant that some classes have fallen short of the target.
SO1-09	Percentage of P1 classes of over 25	N/A	N/A	1%	0%				All P1 classes meet the Scottish Government recommendation of 25 or fewer pupils except where pupils are on Placing Appeal. Where lack of accommodation restricts additional classes being established, team teaching arrangements are used as agreed with the Scottish Government. In September 2013 there were 2 P1 classes (out of 183) in 2 schools with a class size of 26 due to an excepted pupil on Placing Appeal. All other classes are either physically under 26 or have team teaching arrangements in place.

2. Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO2-01	Percentage of primary schools achieving positive (satisfactory or better) inspection reports	94%	93%	96%	93%				Data are from 3 year average of Education Scotland inspections with the latest data from inspections taking place from 1 April 2010 to 31 March 2013 of 23 primary schools. National performance for 2008-2012 was 91%.
SO2-02	Percentage of secondary schools achieving positive (satisfactory or better) inspection reports	80%	78%	83%	88%				Data are from 3 year average of Education Scotland inspections with the latest data from inspections taking place from 1 April 2010 to 31 March 2013 of 6 secondary schools. Performance was 5 out of 6 achieving positive inspection reports. Due to small numbers, the figure can fluctuate. All schools had positive inspection reports over the last two years. National performance for 2008-2012 was 88%.
SO2-03	Percentage of pupils achieving SCQF Level 3 in maths and English by the end of S6	93.1%	93.9%	94.7%	93.8%				This data is a 3-year rolling average with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least Level 3 in English and Maths by the end of S6 (pre-appeal). Performance in this indicator is in line (within 1%) with both the national average and the comparator authorities' average of 94.5%.
SO2-04	Percentage of pupils achieving 5+ awards at SCQF Level 3 or above by the end of S6	90.7%	91.2%	92.6%	92.1%				This data is a 3-year rolling average (pre appeal) with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 3 or above by the end of S6. Performance in this indicator is in line (within 1%) with the national average of 93.1% and the comparator authorities' average of 92.9%.


























PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO2-07	Percentage of pupils achieving 1+ awards at SCQF Level 6 or above by the end of S6	50.4%	53.1%	55.5%	51.3%				This data is a 3-year rolling average (pre-appeal) with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least one award at SCQF Level 6 or above by the end of S6. Performance in this indicator is better than the national average of 51.6% and the comparator authorities' average of 50.7%.
SO2-08	Percentage of pupils achieving 3+ awards at SCQF Level 6 or above by the end of S6	37.4%	39.3%	40.8%	38.2%				This data is a 3-year rolling average (pre-appeal) with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least three awards at SCQF Level 6 or above by the end of S6. Performance in this indicator is better than the national average of 36.6% and the comparator authorities' average of 36.0%.
SO2-09	Percentage of pupils achieving 5+ awards at SCQF Level 6 or above by the end of S6	25.9%	27.8%	29.1%	26.7%				This data is a 3-year rolling average (pre-appeal) with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 6 or above by the end of S6. Performance in this indicator is better than the national average of 25.2% and the comparator authorities' average of 24.7%.
SO2-10	Average tariff score of lowest performing 20% of S4 pupils in mainstream schools	63	71	N/A	64				Latest performance data relates to 2011/12 pre-appeal and shows significant improvement. Targets are based on forward projection of past 5 years' performance. No national data as yet available for 2011/12. National performance in 2010/11 was 64.
SO2-11	Average tariff score of highest performing 80% of S4 pupils in mainstream schools	219	219	N/A	219				Latest performance data relates to 2011/12 pre-appeal. Targets are based on forward projection of past 5 years' performance. No national data as yet available for 2011/12. National performance in 2010/11 was 212.

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO2-12	Percentage of half days attended by pupils in primary schools	94.5%	95.2%	N/A	94.9%				Latest data relates to performance over the school year 2011/12 taken directly from the schools' system and shows improvement. No national data is available for 2011/12 as this will now be published once every two years. The national average was 94.8% in 2010/11.
SO2-13	Percentage of half days attended by pupils in secondary schools	91%	92.8%	N/A	91.2%				Latest data relates to performance over the school year 2011/12 taken directly from the schools' system and shows improvement. No national data is available for 2011/12 as this will now be published once every two years. The national average was 91.1% in 2010/11.
SO2-14	Percentage of half days attended by pupils in special schools	90.1%	90.4%	N/A	90.1%				Latest data relates to performance over the school year 2011/12 taken directly from the schools' system and shows improvement. No national data is available for 2011/12 as this will now be published once every two years. The national average was 90.0% in 2010/11.
SO2-15	Exclusions per 1,000 pupils from primary schools	13	12	N/A	11				The figure 12 relates to performance over the school year 2011/12 and is taken directly from the schools' management system. No national data is available for 2011/12 as this will now be published once every two years.
SO2-16	Exclusions per 1,000 pupils from secondary schools	55	51	N/A	55				The figure 51 relates to performance over the school year 2011/12 and is taken directly from the schools' management system. No national data is available for 2011/12 as this will now be published once every two years.
SO2-17	Percentage of schools (all local authority schools, independent and partner providers) participating in eco-schools award scheme	84%	89%	92%	90%				The programme continues to perform well and maintains steady progress with only a small number of council run Child and Family Centres and around 30 partner provider nurseries still to register.
SO2-18	Percentage of schools (all local authority schools, independent and partner providers) with at least 1 eco-school award	78%	79%	79%	81%				The programme continues to perform well and maintains steady progress with only a small number of council run Child and Family Centres and around 30 partner provider nurseries still to register.

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO2-19	Number of schools with Rights Respecting School Award (at all levels)	1	2	4	4				The programme is changing and this may affect our schools participation. Targets will be revisited when required.
SO2-20	Schools (all sectors) carrying out citizenship work with partners in developing countries	50	63	70	65				We have exceeded and achieved 70 which is currently the target for 2014/15. External funding is changing so targets may need to be revised.
SO2-21	Number of schools with British Council International School Award (at all levels)	1	9	15	12				
SO2-22	Number of pupils in mainstream schools accessing free instrumental music tuition	N/A	4,553	4,710	4,650				
SO2-23	Percentage of young people accessing instrumental music service who receive free school meals	N/A	5.18%	6.4%	7%				
SO2-24	Number of young people participating in Duke of Edinburgh Awards (Gold, Silver, Bronze and Sectional)	1,826	2,202	2,986	2,300				There are 2,986 active participants – 1,293 male and 1,693 female.
SO2-25	Number of young people achieving Duke of Edinburgh Awards (Gold, Silver, Bronze and Sectional awards)	385	617	619	590				Implementation of e-DofE has improved reporting mechanisms significantly. There were 287 Bronze, 109 Silver and 36 Gold. There were also 187 sectional awards.
SO2-26	Percentage of young people from lowest achieving and priority groups participating and achieving in Duke of Edinburgh Awards	20%	20%	17%	21%				Full Awards issued for this group of people were 72 in total; 52 Bronze, 20 Silver, 0 Gold
SO2-27	Percentage of athletes in Sports Academies to achieve selection to East of Scotland or national squads	N/A	80%	82%	82%				
SO2-28	Number of young people who take part in Open Youth Work provision	7,334	7,300	8,909	7,500				CLD's youth and children's work continues to be underpinned by the four capacities of Curriculum for Excellence and the Priorities for Improvement. 133,644 opportunities were utilised by children and young people from April 2012 – March 2013, this equates to 8,909 individuals participating.

3. Our children and young people at risk, or with a disability, have improved life chances

























PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO3-01	Number of children who <u>need</u> to be looked after (rate per 1,000 0-18)	15.1	15.2	15.5	14.6				We aim to reduce the overall number of children who need to be looked after through early support for children and families (while still responding to need). The national rate was 14.7.
SO3-02	Percentage of Looked After Children who are looked after at home	32%	27%	N/A	33%				New data will be available mid November 2013
SO3-03	Number of children requiring to be looked after and accommodated	287	305	N/A	295				New data will be available mid November 2013
SO3-04	Number of children using family based day care services	141	141	141	150				
SO3-05	Percentage of initial visits made within 15 days of a new supervision requirement	85%	98%	89%	100%				Performance in this area has shown significant improvement since it was 60% in 2007/08. Exceptions are monitored on a monthly basis.
SO3-06	Percentage of reports (IARS and SBRs) including offence focussed reports submitted to SCRA within timescale	65%	77%	N/A	75%				Data for 2012/13 is not yet available. 75% is the national target. 77% is the full year figure published by SCRA in July 2012. This indicator has been the subject of rigorous monthly monitoring and sustained improvement activity, resulting in continuous improvement since it was 36.9% in 2008/09. The 75% target has been exceeded for the first time with Edinburgh in the top quartile. The national figure for 2011/12 is 56%.
SO3-07	Percentage of initial child protection case conferences taking place within timescales	78.7%	81%	79%	100%				There has been significant and sustained improvement in this indicator since it was 10% in 2007/08. Exceptions are monitored on a weekly basis, agreed with the manager of the review team and a safe plan is put in place for the individual child. Exceptions are allowed for where it is in the best interest of the child.
SO3-08	Percentage of children added to the CPR within the last year who had been de-registered within the preceding two years	6%	1%	7%					The aim is to minimise but targets are not set as we must respond to need. Individuals are monitored on a monthly basis.

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO3-09	Percentage of units/services achieving Care Commission inspection reports with average gradings of Good or better	86%	82%	82%	88%				Performance is for Young People's Centres, Residential, Secure and Fostering and Adoption services for financial year 2012/13.
SO3-10	Number of available emergency foster placements	8	N/A	8	12				Significant increase in recruitment for emergency carers for children aged 12 and over.
SO3-11	Number of children per annum leaving accommodation through adoption	49	35	N/A					New data will be available mid November 2013.
SO3-12	Percentage of Looked After and Accommodated Children's Reviews taking place within statutory timescales	62%	81%	77%	85%				This has improved over the three years. Exceptions are monitored on a monthly basis.
SO3-13	Percentage of children placed in full time foster care with City of Edinburgh Council foster carers	60%	56%	N/A	65%				56% is the figure as at the end of July 2012. Ability to meet the challenging targets is dependent on the success of the recent recruitment drive and future demand for places. New data will be available mid November 2013.
SO3-14	Percentage of formerly looked after children with pathway co-ordinators	43%	50%	N/A	55%				Data is as at the end of July 2012. Work has been undertaken during 2011/12 to ensure accurate recording of Pathway Coordinators.
SO3-15	Percentage of formerly looked after children with pathway plans	9%	54%	N/A	54%				Recording issues have previously had a significant negative impact on the reported figure. Work has been undertaken during 2011/12 to put in place a process for the ongoing recording of Pathway Plan information at the time of reviews for young people and this, combined with a one off exercise to address previous recording issues, has led to the significant improvement in the figure for 2011/12.
SO3-16	Percentage of those eligible receiving aftercare services	82%	84%	N/A					Performance is higher than the national average of 66%.
SO3-17	Percentage of half days school attendance for Looked After Children	88.6%	88.7%	N/A					Latest data is taken from the Scottish Government publication 'The Educational Outcomes for Looked After Children' published in June 2012. Targets are under development. National performance was 88.6%. New data available in June 2014.



























PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO3-18	Rate of exclusion for Looked After Children (per 1,000 population)	303	332	N/A					Latest data is taken from the Scottish Government publication 'The Educational Outcomes for Looked After Children' published in June 2012. Targets are under development. National performance was 326. New data available in June 2014.
SO3-19	Average tariff score for Looked After Children	78	84	88					Latest data is taken from the Scottish Government publication 'The Educational Outcomes for Looked After Children' published in June 2013. Targets are under development. National performance was 106. New data available in June 2014.
SO3-20	Percentage of Looked After Children entering a positive destination on leaving school	50%	63%	60%					Latest data is taken from the Scottish Government publication 'The Educational Outcomes for Looked After Children' published in June 2013. Targets are under development. National performance was 67%. New data available in June 2014.
SO3-21	Percentage of (those assessed) children receiving a service (includes attending youth club, day services, residential short breaks and direct payments) funded by SCYP	79%	79%	79%	79%				Target is to maintain due to no additional funds. Note that other services funded from other sources such as voluntary and private sector are available.
SO3-22	Percentage of Section 23s assessed	N/A	N/A	35%	68%				Under section 23-24 of the Children (Scotland) Act 1995 the Council has a duty, when asked, to assess the needs of a child or young person affected by disabilities and the carer's ability to provide care for them. Recording issues have resulted in an inability to compare previous figures.
SO3-23	Percentage of overnight respite nights not in a care home	37%	36%	31%	45%				Recording errors have resulted in a decline in performance. Recording has been improved for future data collection.
SO3-24	Percentage of children receiving day care service	79%	79%	79%	79%				
SO3-25	Number of families accessing direct payment (self directed care)	13	28	N/A	20				
SO3-26	Percentage of Child and Family Centres with Occupational Therapist provision	50%	50%	50%	50%				

4. Our children and young people are physically and emotionally healthy



PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO4-01	Percentage of staffed Community Centres accredited as Health Promoting - Bronze	37%	40%	80%	100%				
SO4-02	Percentage of residential services accredited as Health Promoting - Level 1	80%	90%	100%	100%				
SO4-03	Percentage of primary schools delivering 2 hours quality curriculum PE (P1 to P7)	62%	69%	84%	92%				There has been significant improvement in the percentage of primary schools delivering 120 minutes of quality curriculum PE since 2009/10 when it was 22%. A challenge remains to improve to the 100% target.
SO4-04	Percentage of secondary schools delivering 2 periods quality curriculum PE (S1 to S4)	61%	48%	65%	90%				There has been significant improvement in the percentage of secondary schools delivering 120 minutes of quality curriculum PE since 2009/10 when it was 48%. Note that the target has been revised to 2 periods rather than 2 hours of PE to accommodate timetabling in secondary schools. A challenge remains to improve to the 100% target.
SO4-05a	Percentage of primary special schools delivering 2 hours quality curriculum PE (averaged across school)	67%	57%	71%	100%				
SO4-05b	Percentage of secondary special schools delivering 2 hours quality curriculum PE (averaged across school)	67%	67%	89%	100%				
SO4-08b	Percentage of pupils who were tested, achieving swimming level C5	N/A	55%	62%					7,014 pupils received swimming lessons in 2012/13. Of the pupils tested, 62% passed to level C5 and are therefore considered safe swimmers.
SO4-10	Percentage of P1 to P3 pupils receiving a nutritious free meal	20%	20%	20%	20%				
SO4-11	Percentage of Children and Families staff trained in Alcohol Brief Interventions (ABI) reporting use of ABIs in their work with young people	N/A	N/A	60%					Newly collected data so no trend information is available. The target is to reach 80% by 2015/16.

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO4-12	Percentage of 13 year olds who are regular smokers	N/A	N/A	3%	2%				Latest data taken from Scottish Schools Adolescent Lifestyle and Substance Use Survey (SALSUS) 2010. Data is only available at the local level every 4 years. Work is ongoing to source more timeous data in the future. Performance remained steady from 2006 at 3%. National performance improved from 4% to 3%.
SO4-13	Percentage of 15 year olds who are regular smokers	N/A	N/A	13%	10%				See note on data source above. Performance improved from 2006 when it was 14%. National performance improved from 15% to 13%.
SO4-14	Percentage of 13 year olds drinking once a week or more	N/A	N/A	5%	4%				See note on data source above. Performance improved from 2006 when it was 8%. National performance improved from 9% to 6%.
SO4-15	Percentage of 15 year olds drinking once a week or more	N/A	N/A	18%	26%				See note on data source above. Performance improved from 2006 when it was 32%. National performance improved from 26% to 20%.
SO4-16	Percentage of 13 year olds who have used or taken drugs in the previous month	N/A	N/A	3%	1%				See note on data source above. Performance remained steady from 2006 at 3%. National performance remained steady at 3%.
SO4-17	Percentage of 15 year olds who have used or taken drugs in the previous month	N/A	N/A	11%	10%				See note on data source above. Performance improved from 2006 when it was 15%. National performance improved from 13% to 11%.
SO4-18	Percentage of S5 pupils feeling more confident about being able to have a healthy sex life at a time that is appropriate	88%	84%	N/A	88%				
SO4-19	Percentage of primary children who say they can usually work out a way to deal with a problem	77.1%	77.2%	77.9%	78%				
SO4-20	Percentage of primary children who ask for help when they need it	87.9%	87.7%	87.5%	89%				
SO4-21	Percentage of primary children who feel they have lots to be proud of	82.2%	82.5%	83.9%	84%				














5. Our children and young people are safe from harm or fear of harm, and do not harm others within their communities













PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO5-01	Reduce the number of children referred to Scottish Children's Reporter Administration (SCRA) on offence grounds	355	299	N/A	350				The continued work of the multi-agency pre-referral screening group has ensured continued improvement with the latest figure reducing again to 299 from 355 in 2010/11, exceeding the target of 350.
SO5-02	Percentage of young people exiting the Youth Offending Service who do not re-enter the Youth Offending Service or the Criminal Justice Service within 2 years	68.5%	68%	N/A	69%				Latest performance data is for clients ceasing involvement with the Youth Offending Service (YOS) between April 2009 and March 2010 and re-referred to the YOS or referred to the Criminal Justice Service within 2 years. Tentative targets have been set and will be reviewed once further trend information is available.
SO5-03	Number of young people (aged 12+) referred to the Reporter on offence grounds on 5+ occasions in the previous 6 months	28	14	35	25				
SO5-04	Percentage of S2 pupils who said their school was good or fairly good at dealing with bullying	67%	73%	75%	83%				Data shows an improving trend in the perception amongst S2 pupils of their school's response to bullying.
SO5-05	Percentage of secondary pupils saying they have adults in school they can speak to if they are upset or worried about something	N/A	77%	77%	91%				Ambitious targets were set with only one set of baseline data. These may need to be revised when full trend information becomes available.
SO5-06	Percentage of primary pupils who said that they would talk to an adult if they were very worried	N/A	74%	76%	84%				
SO5-07	Percentage of secondary pupils who said they feel safe and cared for in school	N/A	75%	75%	85%				
SO5-08	Percentage of primary pupils who said they feel safe at school	N/A	74%	88%	85%				
SO5-09	Number of men perpetrators of domestic abuse attending the Working With Men (WWM) programme during the year	35	53	86	60				Data is a combination of 29 new clients and 57 existing. As the service becomes more established, client numbers continue to grow.
SO5-10	Number of women partners of men associated with the WWM project receiving a service	22	49	69	45				Data is a combination of 34 new clients and 35 existing. As the service becomes more established, client numbers continue to grow.

6. Our children's and young people's outcomes are not undermined by poverty and inequality

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO6-01	Percentage of school leavers who go on to positive destinations	87.4%	88.3%	N/A	89.9%				The figure of 88.3% relates to leavers from session 2011/12 and shows a further improvement of 0.9% on the previous figure which represented a 10-year high in performance. The current target is to equal the national average which for 2011/12 is 89.9%.
SO6-02	Percentage of school leavers who are in a follow-up positive destination	86.5%	89.8%	N/A	89.5%				The figure of 89.8% relates to leavers from session 2011/12 and shows an improvement on the same information for the previous two years when it was 83.1% and 86.5% respectively. The national average for 2011/12 was is 89.5%.
SO6-03	Percentage of looked after children receiving after care service who are economically active	36%	30%	N/A					
SO6-04	Number of young people involved in 16+ non-formal learning	1,080	1,080	1,140	1,250				Additional ESF funding to support literacies and employability work has resulted in high levels of learners on 16+ Activity Agreements.
SO6-05	Numbers of young people supported by CLD to engage in Activity Agreements	150	150	227	150				Six CLD Activity Agreement Hubs across the city have resulted in increased numbers of young people entering positive destinations.
SO6-06	Percentage of adults achieving all or part of their agreed learning goals	78.6%	85%	90%	85%				The figure relates to adult literacy and numeracy learners. This has shown continuous improvement.
SO6-07	Number of non-English speaking people receiving English language tuition	814	1,000	1,044	700				The successful partnership with the Colleges and a joint levelling system ensures integrated progression for learners. CLD attracted more than the target number of learners in 2012/13.
SO6-08	Number of adults participating in learning opportunities/week (based on November data collection week)	17,073	17,200	N/A	17,500				

7. Providing quality services and making best use of our resources

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO7-01	Revenue outturn as a percentage of the annual budget	99.8%	100%	100%	99%				Children and Families has achieved a balanced revenue budget for three consecutive years.
SO7-02	Capital outturn as a percentage of the annual budget	82.3%	100%	100%	97.5%				
SO7-04	Percentage of private sector and voluntary sector early years and childcare workers who meet SSSC requirements	N/A	82%	N/A	84%				
SO7-05	Percentage of days lost due to staff sickness absence across Children and Families	3.79%	3.72%	3.71%	4%				Sickness absence has shown an improving trend over the past three years.
SO7-06	Percentage of days lost due to staff sickness absence for teaching staff	3.4%	3.24%	2.96%	3.1%				Sickness absence amongst teachers has shown an improving trend over the past three years. Edinburgh compares favourably with national performance.
SO7-07	Percentage of risk registers in place at the strategic level	100%	100%	100%	100%				Work to create risk management plans for specific Children and Families strategic risks has been ongoing.
SO7-08	Level of Risk Management maturity	2	2	N/A	3				
SO7-09	Percentage of team plans in place across central services	78%	98%	100%	100%				
SO7-11	Percentage of parents/carers satisfied with their school	94%	N/A	91%	94%				Data is taken from the survey of parents and carers from the question 'Overall, I am happy with the school'. The data shows high levels of satisfaction with the challenging target of reaching 100% by 2015.
SO7-12	Percentage of primary school condition assessed at Level A or B	N/A	98%	91%	100%				Level A = 'Performing well and operating effectively'. Level B = 'Performing adequately but showing minor deterioration'. Target is to maintain at the high level; 2012/13 data is based on assumption of all Wave 3 schools being replaced. National average for 2011/12 is 82%.

PI Code	Description	2010/11 Value	2011/12 Value	2012/13 Value	Target	On Target	Short Term Trend	Long Term Trend	Notes
SO7-13	Percentage of secondary school condition assessed at Level A or B	N/A	87%	91%	100%				Level A = 'Performing well and operating effectively'. Level B = 'Performing adequately but showing minor deterioration'. Target is to maintain at the high level; 2012/13 data is based on assumption of all Wave 3 schools being replaced. National average for 2011/12 is 83%.
SO7-14	Percentage of special school condition assessed at Level A or B	N/A	100%	93%	100%				Level A = 'Performing well and operating effectively'. Level B = 'Performing adequately but showing minor deterioration'. Target is to maintain at the high level; 2012/13 data is based on assumption of all Wave 3 schools being replaced. National average for 2011/12 is 72%.
SO7-15	Percentage of primary schools with an occupancy rate of between 75% and 100%	N/A	59%	61%	70%				Latest data is based on a new capacity methodology.
SO7-16	Percentage of secondary schools with an occupancy rate of between 75% and 100%	N/A	61%	61%	68%				Latest data is based on a new capacity methodology.